

Workshop Presenter & Teaching Skills

Teaching Skills: Evaluation & Assessments

What is the purpose of Evaluation and Assessment? What is the difference between them?

What are the advantages and disadvantages of including Evaluations and Assessments in Pathfinders?

What are examples of how and when Evaluations can be used in Pathfinders?

What are examples of how and when Assessments can be used in Pathfinders?

How did Jesus use Assessments?

What do you do when the Evaluations tell you that something is not working?

Key Takeaways

How to Use Assessment Properly

- Stop often to see if the students are following you
- Use activities to let the student practice their skills
- If the students are not catching on, you may not be explaining it well
- Provide feedback to help students improve
- Give plenty of time to practice
- Plan times to assess how students are learning within the lesson
- Always be focused on the students and do what is best to help them learn the objective

How to Use Evaluation Properly

- Know how you will evaluate the skill/knowledge area before you teach it
 - How will the students demonstrate their knowledge? How will you grade that demonstration?
- Write the test/evaluation before you write the lesson plan
 - Evaluation should focus on the lesson objectives
- As you teach the lesson, always keep the objectives and evaluation in mind so you set the students up for success
- Focus on the objective and how to help the students reach the objective

How Hard Should I grade?

- Ignore the “bell curve.”
- Grade each student based on how well he or she mastered the objectives you were evaluating.
- There is nothing wrong with everyone getting 100% *if everyone met the objectives.*

Different ways to “grade”

Types of grading, from least time consuming to most time consuming:

1. Give points for completion (takes 3 seconds or less per page) - teacher does not read content at all
2. Scanning for length and topic - teacher does not read, just looks for key words and judges length
3. Spot check 1-3 questions (same questions for everyone, kids do not know which ones you chose)
4. Reading for content, but not correct language, etc. Teacher may or may not write notes in response, and docks points if content doesn't meet criteria set forth

Sources

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2. <https://www.onlineassessmenttool.com/knowledge-center/assessment-knowledge-center/assessment-vs-evaluation/item10642>
3. <https://www.onlineassessmenttool.com/knowledge-center/assessment-knowledge-center/why-assessment-is-important-in-education/item10640>
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