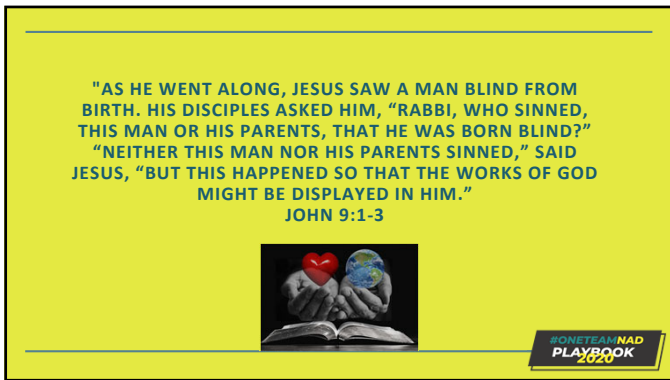
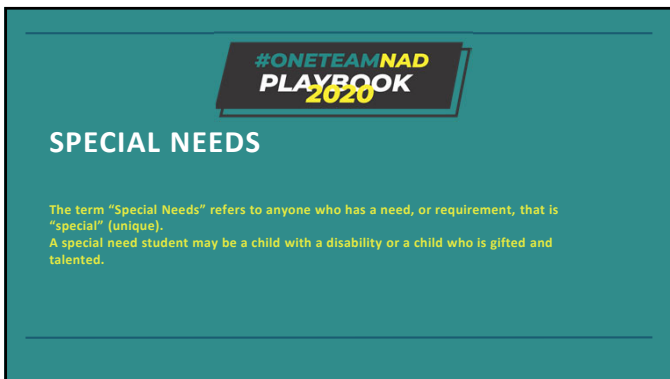


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GIFTED AND TALENTED

Gifted and Talented students are not always “obviously smart”. They also can:

- be learning disabled
- be disorganized
- prefer to be unstructured
- have attention-related difficulties
- think outside the square!

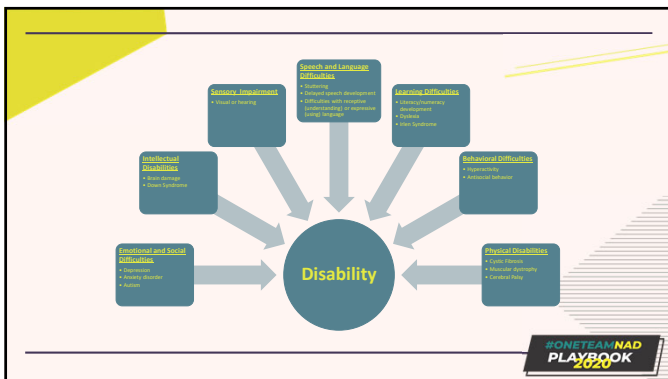
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INCLUSION



Inclusion refers to the provision of quality instruction through an appropriate delivery system and relevant supports to students with disabilities, so they have access to the general education classroom and curriculum to achieve positive educational outcomes.

5




6

"FOR YOU CREATED MY INMOST BEING; YOU KNIT ME TOGETHER IN MY MOTHER'S WOMB. I PRAISE YOU BECAUSE I AM FEARFULLY AND WONDERFULLY MADE; YOUR WORKS ARE WONDERFUL; I KNOW THAT FULL WELL."
PSALM 139:13-14

7



SCENARIO TIME !!!!



8



You have been invited to a Birthday party by a friend and this friend has invited twelve other friends.

- > Scenario (1): You arrive, and he shows you the Chips, the drinks and says "mingle and have fun", and then walks away.
- > Scenario (2): You arrive, and he introduces you to the other guests and while he is doing so, he tells each person what they have in common with each other, so as to break the ice.
- > Which of the two scenarios will cause you to stay at the party longer and why?

9

> Assume you are the host of the Birthday party, What steps could you take to make your guests feel welcome and included?
 > Now think of your Pathfinder, what steps could you take at your Church/Club to make your staff and pathfinders feel included?

10

MOVING FORWARD



“Stepping onto a brand-new path is difficult...”

~Maya Angelou



11

“HE TENDS HIS FLOCK LIKE A SHEPHERD; HE GATHERS THE LAMBS IN HIS ARMS AND HOLDS THEM CLOSE TO HIS HEART; HE GENTLY LEADS THOSE WHO HAVE YOUNG.”
 ISAIAH 40:11





12

POSITIVE BEHAVIOR

We can build capacity to support the social- behavioral needs of all children, including children with disabilities. Including:


- Increasing available instructional time;
- Encouraging and supporting pro-social child behavior;
- Using a continuum of function-based problem solving to address behavior and conduct issues; and
- Creating environments conducive to including students with disabilities and behavior support needs.




13

POSITIVE BEHAVIOR SUPPORT

- Is a multi-tiered intervention model.
- Offers a continuum of intervention to address all children needs.
- Emphasizes shifting the point of intervention from reactive to proactive.
- Based on an extensive body of evidence.




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WHAT YOU SHOULD KNOW ABOUT WORKING WITH CHILDREN WITH SPECIAL NEEDS?

- It will be stressful
- You will wear multiple hats




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5 THINGS YOU WILL LEARN WORKING WITH CHILD/ADULTS WITH SPECIAL NEEDS

- > You Must be Patient
- > You'll be a Jack of All Trades
- > Prioritize Behavioral Issues
- > Every Child is Unique
- > Enjoy the Journey



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8 IMPORTANT TIPS FOR WORKING WITH A PERSON WITH SPECIAL NEEDS

Positivity


is



- > 1. Interact
- > 2. Observe
- > 3. Use Common Sense
- > 4. Be Flexible
- > 5. Be Consistent
- > 6. Use visual, auditory or tactile cues
- > 7. Have a plan. And a back-up plan.
- > 8. Be Positive

17


"FOR I KNOW THE PLANS I HAVE FOR YOU," DECLARES THE LORD. "PLANS TO PROSPER YOU AND NOT TO HARM YOU, PLANS TO GIVE YOU A HOPE AND A FUTURE."
JEREMIAH 29:11



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BUILD AN INCLUSIVE CLIMATE IN YOUR PATHFINDER & MASTER GUIDE MINISTRY



Related Article - Understanding the Challenges that Come with Teaching Special Education

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QUESTIONS AND ANSWERS



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RESOURCES

10 Helpful Special Needs Resources and Organizations

1. Parent to Parent USA: [Parent to Parent USA](https://www.p2pusa.org/) (<https://www.p2pusa.org/>)
2. National Youth Leadership Network: [National Youth Leadership Network](https://nyln.org/) (<https://nyln.org/>)
3. National Collaborative on Workforce and Disability for Youth: [NCWD/Youth](http://www.ncwd-youth.info/) (<http://www.ncwd-youth.info/>)
4. The M.O.R.G.A.N. Project: [The M.O.R.G.A.N. Project](http://themorganproject.org/) (<http://themorganproject.org/>)
5. Federation for Children With Special Needs: [Federation for Children with Special Needs](https://fcwn.org/) (<https://fcwn.org/>)
6. Family Voices: [Family Voices, which, according to the Parenting Advocacy Network,](https://spanadvocacy.org/programs/fv/) (<https://spanadvocacy.org/programs/fv/>)
7. Council for Exceptional Children: [The Council for Exceptional Children](https://exceptionalchildren.org/) (<https://exceptionalchildren.org/>)
8. Disabled Sports USA: [Disabled Sports USA](https://www.moveunitedsport.org/) (<https://www.moveunitedsport.org/>)
9. Best Buddies: [Best Buddies](https://www.bestbuddies.org/) (<https://www.bestbuddies.org/>)
10. Friendship Circle: [Friendship Circle](https://www.friendshipcircle.org/) (<https://www.friendshipcircle.org/>)

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